Year 5 and 6 Homework – Friday 16th October

Homework will be handed out on **Fridays** and collected in on **Wednesdays**. Homework will be uploaded to the school website but paper copies will be handed out on request.

English: complete both tasks

Identify the subject (s) and the verb (v)/verb phrase (vp) and the 'leftovers' in the sentences below. Draw arrows to show which clause the 'leftovers' belong to.

the stooped figure	was tapping	on the door	the music	stopped	abruptly
the popping candy	exploded	in her mouth	her tongue	fizzed	
the great hammerhead shark	hunts	at dawn and dusk	they	detect	a stingray's electrical signals

Rewrite the sentences below with the correct punctuation.

the stooped figure	was tapping	on the door	the music	stopped	abruptly

_____

the popping candy	exploded	in her mouth	her tongue	fizzed

_____

the great hammerhead shark	hunts	at dawn and dusk	they	detect	a stingray's electrical signals

_____

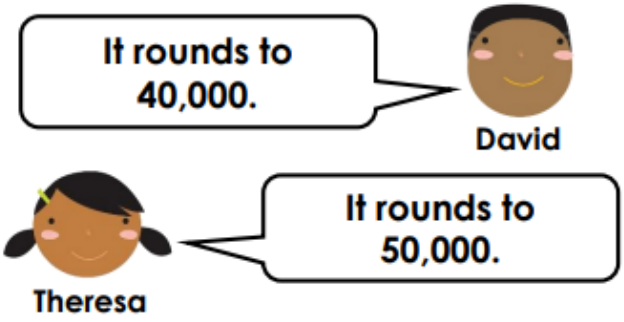
Maths: rounding

1a. Using all 4 digit cards, write down all the numbers you can create which round to 9,000 when rounded to the nearest 1,000.

6	3	8	9

5 PS

2a. The children are rounding the number 46,085 to the nearest 10,000.



Who is correct? Explain your answer.

Developing

1a. 8,693; 8,639; 8,963; 8,936; 9,386; 9,368

2a. Theresa is correct. David has rounded the 6 thousands down, but 6 rounds up.

3a. The odd one out is 1,700. The other numbers round to 17,000 when rounded to the nearest thousand.